



SC Annual School Report Card Summary

TRAVELERS REST HIGH

Greenville

Grades: 9-12

Enrollment: 1,246

Principal: Louis E. Lavelly, Jr.

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Excellent	Gold	Silver	Not Met	N/A
2008	Below Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	13	0	0

* Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	72.5%	79.2%	77.8%	81.2%
Passed 1 subtest (%)	13.3%	8.7%	12.0%	10.4%
Passed no subtests (%)	14.2%	12.1%	10.2%	8.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	87.7%	91.1%

ON-TIME GRADUATION RATE

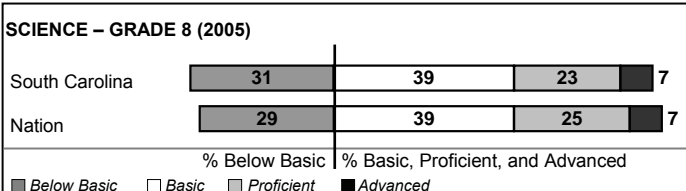
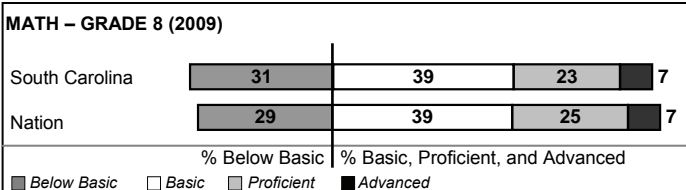
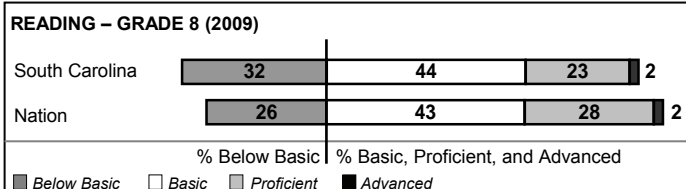
	Our High School	High Schools with Students Like Ours
Number of students	320	334
Number of Diplomas	197	244
Rate (%)	61.6%	74.3%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.1	76.1
English 1	76.1	70.4
Physical Science	64.2	61.7
US History and the Constitution	75.5	47.9
All Tests	75.0	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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TRAVELERS REST HIGH [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,246)				
Retention rate	4.7%	Down from 8.1%	2.9%	3.7%
Attendance rate	95.2%	Down from 95.5%	95.4%	95.4%
Eligible for gifted and talented	17.5%	Up from 14.6%	16.3%	12.4%
With disabilities other than speech	12.1%	Down from 15.4%	12.5%	12.8%
Older than usual for grade	11.8%	Up from 9.1%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	1.5%	1.1%
Enrolled in AP/IB programs	23.2%	Down from 33.3%	18.2%	13.1%
Successful on AP/IB exams	61.3%	Up from 49.3%	59.1%	50.4%
Eligible for LIFE Scholarship	30.9%	Up from 28.3%	31.7%	30.4%
Annual dropout rate	3.8%	Down from 7.2%	3.5%	3.1%
Career/technology students in co-curricular organizations	14.5%	Up from 10.8%	1.4%	2.2%
Enrollment in career/technology courses	604	Down from 700	572	424
Career/technology students attaining technical skills	74.3%	Down from 78.3%	79.6%	78.7%
Teachers (n=70)				
Teachers with advanced degrees	68.6%	Up from 68.4%	63.8%	60.4%
Continuing contract teachers	91.4%	Up from 83.5%	80.0%	76.6%
Teachers with emergency or provisional certificates	1.6%	Up from 1.4%	4.9%	6.5%
Teachers returning from previous year	86.7%	Down from 89.1%	87.5%	86.8%
Teacher attendance rate	97.0%	Up from 94.8%	96.1%	95.8%
Average teacher salary*	\$48,542	Up 2.3%	\$48,602	\$47,390
Classes not taught by highly qualified teachers	11.5%	Down from 12.2%	0.3%	2.8%
Professional development days/teacher	21.6 days	Up from 20.9 days	10.0 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	30.8 to 1	Up from 26.5 to 1	28.8 to 1	25.8 to 1
Prime instructional time	92.0%	Up from 89.8%	91.1%	90.1%
Dollars spent per pupil**	\$6,580	Up 3.8%	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	60.7%	Up from 57.2%	54.8%	55.4%
Percent of expenditures for instruction**	62.7%	Up from 59.1%	60.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.1%	Up from 95.7%	93.6%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	65.0%	Down from 78.9%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	213	8
Percent satisfied with learning environment	85.7%	83.1%	I/S
Percent satisfied with social and physical environment	98.2%	86.8%	I/S
Percent satisfied with school-home relations	89.1%	92.0%	I/S

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the outcomes achieved in the 2009-2010 school year at Travelers Rest High School. Despite unprecedented budgetary challenges, TRHS has maintained a singular focus on student achievement and success. With outstanding support from the community, PTSA, and SIC, we work together to provide an outstanding educational experience for the TRHS student body.

Targeted efforts to provide an academically challenging curriculum continues to be a valuable opportunity afforded our students. Providing the International Baccalaureate Middle Years and Diploma Programs, as well as eight Advanced Placement classes, sets our students on a path of academic preparedness for college. We just celebrated the fifth year anniversary of the IB program, with a record number of students participating and earning college credit. As a result of these and other efforts to bolster academic success, our students were in the top twenty percent of schools in ACT scores, the number of students passing End of Course Exams increased, the number of students passing the exit exam on their first try increased for the third consecutive year, and our graduation rate increased by nearly seven percent. Our seniors continued to excel earning \$2.5 million in scholarships, with a second year of double-digit Palmetto Fellow Scholarship winners.

Just as important as academic rigor, are our efforts to support students struggling to maintain academic standing. This year, the Graduate Greenville program was implemented, providing a full-time Graduation Coach to work with ninth grade students most at-risk for dropping out. In addition, we continue with great success, to provide non-traditional learning opportunities resulting in an increase in the number of students graduating. These efforts include HSAP remediation, Twilight School, free credit recovery opportunities, and virtual classes.

As always, extracurricular activities continued to enhance the school experience. We are proud to have the girl's basketball Greenville County, 3A, and Gatorade Player of the Year, North-South game participants from all three sports seasons, and several all-state athletes. In a unique collaboration between the Business Education and IB programs, a team of two students finished second in the nation in a business/marketing competition. The fine arts program continues to win awards, with symphonic band receiving all superior ratings at the state festival, theatre winning local and state awards, and qualifying for the national competition. The student body demonstrated character and commitment to the community by raising over \$35,000 for local charities. Student Council was named a South Carolina Gold Level Honor Council for the sixth consecutive year and was awarded a National Gold Level Honor Council award for the second time, one of only three schools in South Carolina to receive this honor.

As educators, parents, and community members, we feel the students of TRHS are provided superior educational and extracurricular opportunities. Our faculty and staff, in partnership with our community, are committed to achieving this goal. Please feel free to contact the school if you have any questions, comments, or suggestions.

Tobi Swartz, SIC Chair and Lou Lavelly, Principal

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